LCFF Budget Overview for Parents

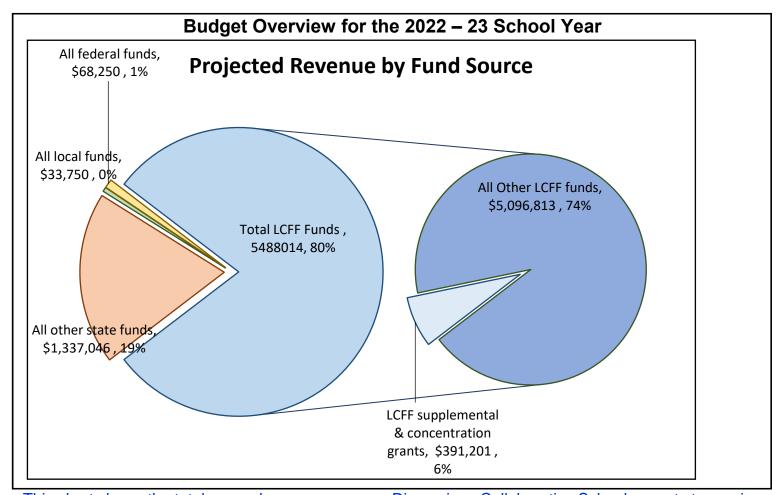
Local Educational Agency (LEA) Name: Dimensions Collaborative School

CDS Code: 37103710137752

School Year: 2022 - 23

LEA contact information: Tony Drown, Tdrown@dimensions.org, (619)571-9927

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

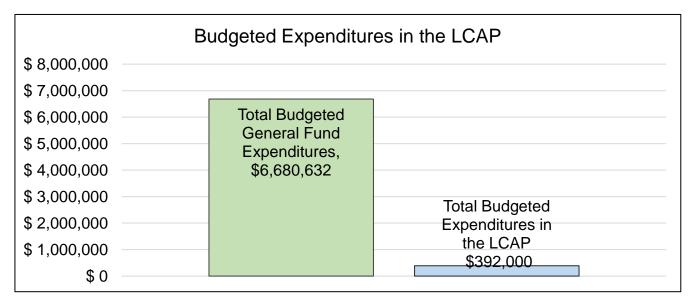


This chart shows the total general purpose revenue Dimensions Collaborative School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Dimensions Collaborative School is \$6,927,060.00, of which \$5,488,014.00 is Local Control Funding Formula (LCFF), \$1,337,046.00 is other state funds, \$33,750.00 is local funds, and \$68,250.00 is federal funds. Of the \$5,488,014.00 in LCFF Funds, \$391,201.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Dimensions Collaborative School plans to spend for 2022 – 23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Dimensions Collaborative School plans to spend \$6,680,632.00 for the 2022 – 23 school year. Of that amount, \$392,000.00 is tied to actions/services in the LCAP and \$6,288,632.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

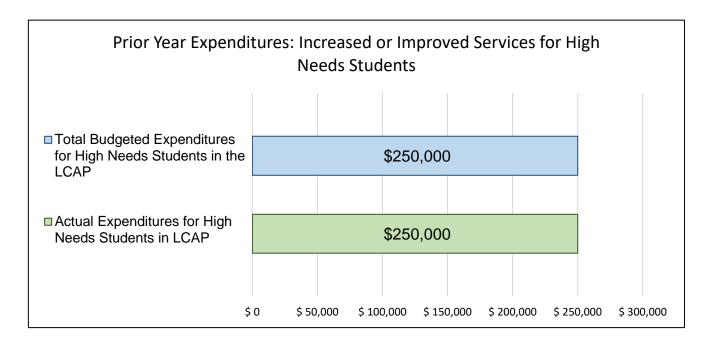
Salaries and benefits for teachers, support staff, and administration account for 80% of the general fund budget. Remaining ammounts fund professional services, instructional materials, books, and supplies.

Increased or Improved Services for High Needs Students in the LCAP for the 2022 – 23 School Year

In 2022 – 23, Dimensions Collaborative School is projecting it will receive \$391,201.00 based on the enrollment of foster youth, English learner, and low-income students. Dimensions Collaborative School must describe how it intends to increase or improve services for high needs students in the LCAP. Dimensions Collaborative School plans to spend \$392,000.00 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2021 - 22



This chart compares what Dimensions Collaborative School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Dimensions Collaborative School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021 - 22, Dimensions Collaborative School's LCAP budgeted \$250,000.00 for planned actions to increase or improve services for high needs students. Dimensions Collaborative School actually spent \$250,000.00 for actions to increase or improve services for high needs students in 2021 - 22.