

Assessment Policy

Subject:	Assessment Policy
Date of Origination:	1/26/2016
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Scope: Element Schools

Policy:

The State of California mandates standardized testing for all students in a public school to measure academic achievement. Element Schools are part of a publicly funded program, reliant on testing data for funding determination, and are accountable to the State for the academic achievement of the students in its program,

Procedure:

1. All students in grades 3-8 and grade 11 shall take the California Assessment for Student Performance and Progress (CAASPP) in English Language Arts and Mathematics.
2. All students entering grade nine (9) shall be assessed with a minimum of two objective academic measures of math performance in order to efficiently and accurately select the appropriate curriculum and instructional techniques for the learning plan.
3. A minimum of two objective academic measures shall be used to determine current performance in English Language Arts and Mathematics; one will be the school-wide adopted internal assessment tool. In addition, the students' power traits and accommodations outlined in the student's IEP will be considered.
4. After the first learning period of enrollment, student progress will be reviewed for confirmation of accurate placement.
5. School Leadership will examine student placement data annually; findings will be reported to the governing board by the School Director at a regular board meeting.
6. Should a student and/or parent/guardian question the student's placement or assigned curriculum, the parent/guardian may appeal to the School Director in writing. The School Director will investigate the information and provide a response within ten school days.